

My Letters and Sounds is an affordable phonics programme, with reduced school prices available across the programme. There is no complicated subscription required, making it easy for schools to mix and match in any combination they wish or buy as a complete package.



My Letters and Sounds

The all-new SSP programme for *Letters and Sounds* schools

- ▶ Over 100 decodable Readers aligned with *Letters and Sounds*
- ▶ Daily lesson plans with supporting photocopiable and digital resources
- ▶ Write-in phonics workbooks that link to each lesson
- ▶ Handy Classroom Kit full of physical resources
- ▶ High-quality CPD training



RRP:
£70

RRP:
£3.95

RRP:
£3.95

Typical school Reception package

RRP **£2,400.50**

- One Teacher's Handbook
- Six sets of 75 Readers
- 35 sets of four Pupil Practice Books

Typical school Year 1 package

RRP **£1,452.50**

- One Teacher's Handbook
- Six sets of 35 Readers
- 35 sets of four Pupil Practice Books

Schofield&Sims



My Letters and Sounds

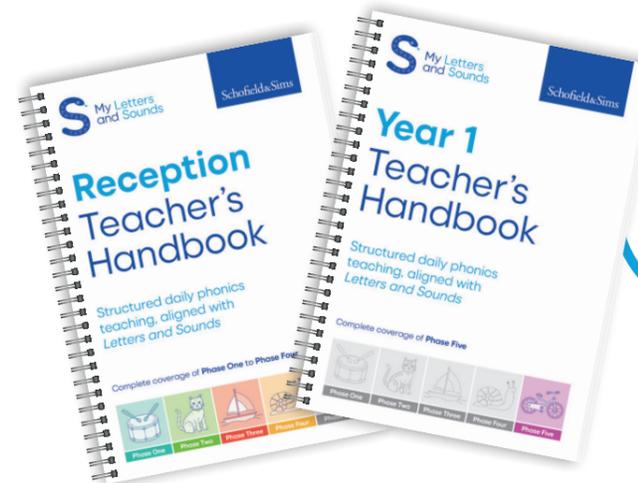
Schofield & Sims My Letters and Sounds is a brand new systematic synthetic phonics (SSP) programme built around 110 stunning, fully decodable Readers together with a wealth of teaching guidance and resources.

Why choose My Letters and Sounds?

The **My Letters and Sounds** SSP programme will:

- ▶ provide a systematic and rigorous approach to teaching phonics to all pupils, including the most disadvantaged
- ▶ help teachers ensure that most children meet or exceed the expected standard in the Phonics Screening Check
- ▶ help your school meet the expectations for word reading as set out in the 'Early Learning Goals' section of the statutory framework for the Early Years Foundation Stage (EYFS) and the National Curriculum
- ▶ reduce teacher workload by providing detailed teaching guidance, lesson plans and ready-to-use resources

My Letters and Sounds has been carefully developed to provide schools that want to use the *Letters and Sounds* framework with an up-to-date and comprehensive set of resources that meet the DfE's revised core criteria for an **effective SSP programme**.



Teacher's Handbooks contain everything needed for high-quality phonics instruction

Workbooks help children practise phonics skills at home and in class



110 finely graded fully decodable Readers feature stunning illustrations and natural English



Programme structure

My Letters and Sounds is an all-encompassing SSP programme comprising over 100 fully decodable **Phonics Readers**, eight **Phonics Practice Pupil Books** and two detailed **Teacher's Handbooks**.

Developed by teachers and phonics experts, it provides everything needed to teach phonics effectively, including a vast range of **photocopiable, digital and audio** resources and assessment.

| | Phase | Book Band | Phonics Readers | Total readers | Pupil workbooks | Teaching support |
|-----------|-------------|-------------------------|-----------------|---------------|-----------------|------------------|
| Reception | Phase Two | Pink A | | 14 | | |
| | | Pink B | | 11 | | |
| | Phase Three | Red | | 30 | | |
| | Phase Four | Yellow | | 20 | | |
| Year 1 | Phase Five | Blue Green Orange | | 35 | | |

Ten more Phase Four Readers will be available in June 2022.

35 Phase Five Readers will be available in June 2022.



Phonics Readers

These exciting, **fully decodable Phonics Readers** are perfectly matched to the **My Letters and Sounds** programme. Featuring **over 100 books**, they allow children to apply their phonics skills to reading 'real' books from a very early stage.

Vibrant illustrations fully and directly support the story texts.

Simple, repetitive stories are presented in the same position on each page in early books.



Pip sat on a mop.



Pip sat on a dog.

A large font size is used, with clear spaces between words.

A small number of new grapheme-phoneme correspondences are introduced in each book, allowing teachers to select the right book for each child's level of phonics knowledge.



A variety of **attractive, contemporary illustrations** give the **Phonics Readers** the look and feel of real, high-quality children's picture books. Written in **natural language, with plenty of humour**, the story texts focus on a wide variety of themes and experiences.

Fictional storylines in later phases are more complex, following time sequences and including more characters.



Mum was on night shift, so Nan was with Mark for the week.



"Can we go to the moon tonight, Nan?" said Mark.

More text on each page helps to build children's reading stamina and develop their eye-tracking skills.

An increased variation in sentence structure helps to develop children's comprehension skills.



Pupil Books

These write-in workbooks can be **used at school or at home** to practise the **key phonics skills** of grapheme recognition and recall, blending to read and segmenting to spell, and build children's confidence in reading and writing captions and sentences.

With a page or double-page spread for every new learning point in **My Letters and Sounds**, the books provide **highly targeted practice and integrated revision** of recently learnt GPCs and tricky words. A full set of downloadable answers are available for each book.

This page reinforces the new letter shape and its sound, using the mnemonic as a reminder.

This page includes activities for practising grapheme recognition and recall.

Regular letter-formation reinforcement activities are provided.

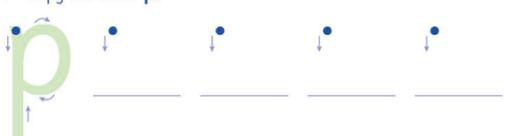
Writing opportunities become increasingly challenging.

The letter p

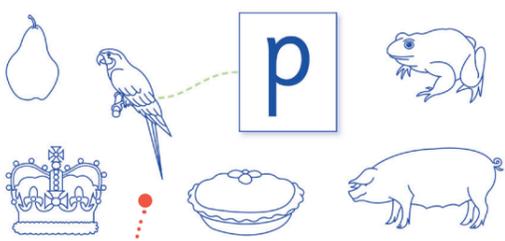
► Say the letter sound.



► Copy the letter p.



► Join the letter p to the things that **begin** with the /p/ sound.



10 Schofield & Sims - My Letters and Sounds

► Look for the letter p. Colour in the pots with the letter p on them.

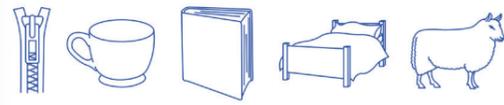


► Look at the names of the dogs. Draw a ring round the name if you see a letter p in it.



Chip Pat Bella Pippa

► Say each word in sound-talk. Tick the box if you hear a /p/ sound at the **end** of the word.



11 Phonics Practice Pupil Book 1

Spelling tricky words they, all and are

► Read the tricky words.

they all are

► Copy the words.

they _____
all _____
are _____

► Write the tricky word **they**, **all** or **are** to complete each sentence.

Are _____ on the flight?
Jamil had _____ the sweets.
I like art best of _____.
Some cows _____ brown.
The rocks _____ smooth.

34 Schofield & Sims - My Letters and Sounds

► Look at the pictures. Write the tricky words **they**, **all** and **are** to complete the sentences.



They _____ all soft.
They are _____ hard.
They _____ all clear.

Phonics Practice Pupil Book 4



GPCs are introduced in simple, predictable activity formats to encourage independent work.

There are eight **Phonics Practice Pupil Books** in total, four of which are aimed at Reception and four at Year 1.

Plenty of opportunities to practise writing tricky words to complete sentences.

Teacher's Handbooks

Separate Handbooks for Reception and Year 1 include everything needed to empower teachers to deliver **high-quality phonics instruction** with confidence. They follow a simple structure, with content divided into teaching guidance, lesson plans and resources.

Hundreds of **photocopiable resources** support the activities in the lesson plans, but they can also be used for extra reinforcement outside the daily phonics session. Larger-format versions are also available to download as weekly **Resource Packs**.

The resources needed for each lesson are clearly highlighted, along with the relevant **Phonics Practice Pupil Book** and **Phonics Reader(s)**.

Teaching is focused, with clear weekly and daily objectives.

Weekly **Resource Packs** collect together all of the **photocopiable resources** needed for each week's teaching.

Phase Three
Week 1
Resources

- Alphabet frieze
- Mnemonics: j, v, w, x (pp.185-188)
- Word cards for j, v, w, x (pp.215-216) and Matching pictures for 'w' and 'x' (p.226)
- Phase Two Word cards (pp.120-126)
- Question cards for 'j' (p.236)
- Phase Two Voting paddles
- Phase Two Grapheme cards (pp.118-119) and Grapheme cards: j, v, w (p.211)
- Captions and matching pictures for 'v' (p.245)
- Phase Two Sound mat (one per child)
- Phase Two and Phase Three Phoneme frame letters: w, j, v, e, ll, b, t (pp.131-132; p.230)
- Read and find sentences for 'x' (p.248)
- Phase Two High-frequency word cards (p.133)
- Phonics Practice Pupil Book 2
- The Jam Man; The Mix-up! See the chart on page 318.

Wednesday The letter 'w'; segmenting to spell words **Page 8**

Revisit and review Practise recall of Phase Two letters that need revising using the **Phase Two Sound mat** and the **Show me** activity (p.151). Say a sound and ask the children to point to the letter on their copy of the mat.

Teach Teach the letter 'w' by adapting the **Introducing a letter** guidance (pp.144-146). Use the multi-sensory activities and the **Mnemonic for 'w'** to introduce the /w/ sound, the letter 'w' and the letter formation. Ask the children to help you segment and spell win, will, wag.

Practise Practise segmenting to spell words using the **Phase Two Three-box phoneme frame**, **Phoneme frame letters** w, j, v, e, ll, b, t and the **Introducing segmenting to spell CVC words** guidance (p.153). Say words for the children to sound-talk and build (for example, well, bell, web, jet, wet, vet).

Apply Ask the children to help you write a sentence ('I will win; 'I will visit Jill; 'I will get wet; 'I will get fit if I jog.). Model writing the first words of the sentence. Ask the children to try writing the final word.

Assess Assess recognition and recall of 'w' and segmenting to spell words.

Thursday The letter 'x'; blending to read words **Page 10**

Revisit and review Use the **Grapheme cards** for j, v, w and the **Quick-fire phonemes** activity (p.151) to practise recognition of these letters. Then use the **Point to it** activity (p.151) to practise recall of the letters.

Teach Teach the letter 'x' by adapting the **Introducing a letter** guidance (pp.144-146). Use the multi-sensory activities and the **Mnemonic for 'x'** to introduce the /x/ sound, the letter 'x' and the letter formation. Help the children to read the **Word cards for 'x'**.

Practise Practise blending to read words using the **Matching words and pictures** activity (p.152). Use the remaining **Word cards for 'x'**; the **Word cards for 'w'**, web, wig, well; and the **Matching pictures for 'w' and 'x'**. The children sound-talk, blend and read each word and then match them to the pictures. Leave the pictures on the board for **Apply**.

Apply Practise reading sentences using the **Read and find sentences for 'x'**. Read a sentence together or in pairs. Then ask the children to find the matching picture that goes in the box.

Assess Assess recognition of 'x' and 'w' and blending to read words.

Friday Learning an alphabet song; reading high-frequency words **Page 12**

Revisit and review Use the **Alphabet frieze** and the **Follow the pointer** activity (p.151) to practise recognition of x, w, v, j.

Teach Teach an alphabet song using the **Teaching letter names** guidance (p.147). Play the song a number of times and encourage the children to join in with singing the names of the letters. Point to letters on the **Alphabet frieze** while singing the song.

Practise Practise reading high-frequency words using eight **Phase Two High-frequency word cards** and the **Against the clock** activity (p.155).

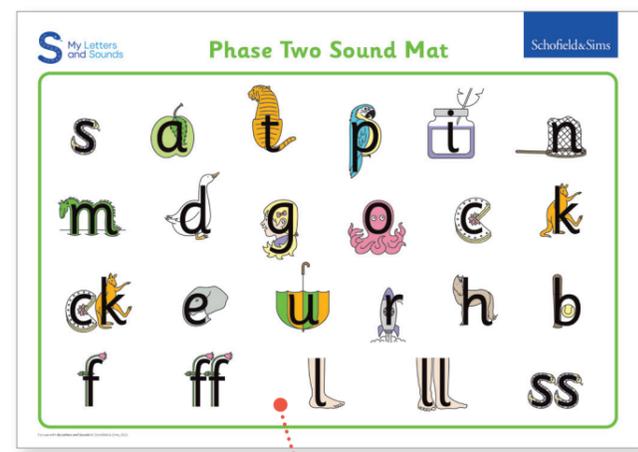
Apply Practise reading sentences with high-frequency words using the **Word swap** activity (p.154). Write the starter sentence on the whiteboard, 'I will go to get the jam.' Swap the word 'jam' for new words (for example, box, bus, vet, jet, job, wig, boss, doll) to create more sentences for the children to read.

Assess Assess knowledge of letter names and reading of high-frequency words.

Straightforward assessment guidance is provided for each Phase, in addition to a range of downloadable assessment checks.



Digital **assessment checks** and **record sheets** are available for each phase of learning.



The **digital-only resources** provide downloadable **displays**, **audio** and **games** to support the lesson plan activities.

Coming soon
A **Classroom Kit** providing durable, physical versions of resources such as friezes, sound mats, grapheme and word cards, mnemonics and phoneme frames will arrive later this year.